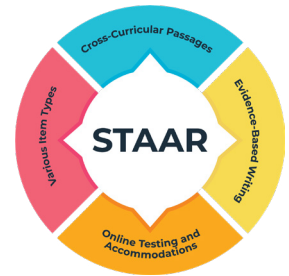


STAAR Spring

RLA Extended Constructed Response Rubrics

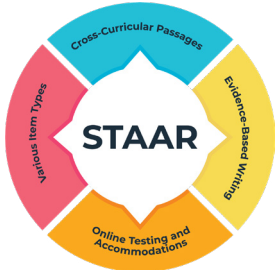


Development and Organization of Ideas Trait	3	2	1	0
Argument/ Opinion (Grades 3-5) Controlling Idea/Thesis (Grades 6-8, English I & II)	Clear and Fully Developed <ul style="list-style-type: none"> Clearly Identifiable Focus is Consistent Response Unified and Easy to Follow 	Present and Partially Developed <ul style="list-style-type: none"> Presented but Not Clearly Identifiable or Fully Developed Focus is Inconsistent Response Not Easy to Follow 	Evident but not Developed <ul style="list-style-type: none"> Not Appropriately Developed 	<ul style="list-style-type: none"> May be Evident
Organization	Effective <ul style="list-style-type: none"> Purposeful Structure Effective Introduction and Conclusion Appropriate and Supports Development of Idea Sentences, Paragraphs, or Ideas Connected Purposefully and Highly Effectively 	Limited <ul style="list-style-type: none"> Purposeful but Inconsistent Structure Introduction and Conclusion Present Does Not Support the Logical Development of Ideas Lacking Sentence-to-Sentence Connections and Clarity 	Minimal and/or Weak <ul style="list-style-type: none"> Introduction or Conclusion May be Present Does not Support Logical Development of Ideas Not Appropriate to the Task 	<ul style="list-style-type: none"> Lacks an Introduction and Conclusion Structure is Not Evident
Evidence	Specific, Well Chosen, and Relevant <ul style="list-style-type: none"> Text-Based Clearly Explained Consistently Supports Argument/Opinion For Paired Texts, Evidence Drawn from Both Texts Reflective of a Thorough Understanding of the Writing Purpose 	Limited and may Include Some Irrelevant Information <ul style="list-style-type: none"> Some Text-Based Evidence Insufficiently Explained or Irrelevant For Paired Texts, Evidence Drawn from at least one Text Reflective of a Partial Understanding of the Writing Purpose 	Insufficient and/or Mostly Irrelevant <ul style="list-style-type: none"> Little is Text-Based Mostly Extraneous and/or Repetitious Explanations are insufficient and Vaguely Related to the Task Reflective of a Limited Understanding of the Writing Purpose 	<ul style="list-style-type: none"> Not Provide or is Irrelevant Reflective of a Lack of Understanding of the Writing Purpose
Expression of Ideas	Clear and Effective <ul style="list-style-type: none"> Word Choice is Specific, Purposeful, and Enhances the Response Almost all Sentences and Phrases are Crafted to Convey the Writer's Ideas, Contribute to the Overall Quality of the Response 	Basic <ul style="list-style-type: none"> Word Choice is general and Imprecise, Does Not Clearly Convey the Writer's Ideas Sentences and Phrases are Ineffective and Interfere with the Writer's Intended Meaning and Weaken the Message 	Ineffective <ul style="list-style-type: none"> Word Choice is Vague or Limited and Impedes the Quality and Clarity of the Essay Sentences and Phrases are Ineffective, Interfere with the Writer's intended Meaning, and Impact the Strength and Clarity of the Message 	<ul style="list-style-type: none"> Unclear and/or Incoherent

A Score Point of "0" in the Development and Organization of Ideas trait will automatically earn the response a score point of "0" in the Conventions trait.

STAAR Spring

RLA Extended Constructed Response Rubrics



<div> Conventions Trait <ul style="list-style-type: none"> Sentence Structure Punctuation Capitalization Grammar Spelling </div>			
	2	1	0
Command	<ul style="list-style-type: none"> Consistent Correct Use of Grade-Level Conventions 	<ul style="list-style-type: none"> Inconsistent Limited Use of Correct Grade-Level Conventions 	<ul style="list-style-type: none"> Little to None Limited Use of Correct Grade-Level Conventions
Errors	<ul style="list-style-type: none"> Few Do Not Impact the Clarity of the Writing 	<ul style="list-style-type: none"> Several Reader can still Understand the Writer's Thoughts 	<ul style="list-style-type: none"> Many Impact the Clarity of the Writing and the Reader's Understanding



Watch and learn about the STAAR reading and writing changes happening this year.

esc13.info/staar-readingwriting



Watch the informative video about this Technology Enhanced Item (TEI)

esc13.info/staar-extendedresponse